Questionnaires for Feedback from Students

Questionnaire No.1

College: Padmasri Vikhe Patil Arts, Science And Commerce College, Pravaranagar.

Programme: 
Department: 
Semester /Term Year:

Students are required to rate the courses on the following attributes using the 4-point scale shown. The format given is for one course. Do the same for other courses on separate page.

<table>
<thead>
<tr>
<th></th>
<th>4.00</th>
<th>3.00</th>
<th>2.00</th>
<th>1.50</th>
<th>0.0</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>------</td>
<td>------</td>
<td>------</td>
<td>------</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Very Good</td>
<td>Good</td>
<td>Satisfactory</td>
<td>Unsatisfactory</td>
<td></td>
</tr>
</tbody>
</table>

Course:

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Parameters</th>
<th>A Very Good</th>
<th>B Good</th>
<th>C Satisfactory</th>
<th>D Unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Depth of the course content including project work if any</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(अभ्यासबांधनातील पद्दतीची साधने माहिती)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Extent of coverage of course</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(अभ्यासक्षेत्रातील पैरंपरा)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Applicability/relevance to real life situations</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(विश्वासाने देखील विश्वास उपशुल्क)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Learning value (in term of knowledge, concepts, manual skills, analytical</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>abilities and broadening perspectives)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(विश्वास्थल निष्ठानांना हास्यपणे महत्त्व)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Clarity and relevance of textual reading material</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(पुस्तकाभांतील माहितीतील स्थान)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Relevance of additional source material (Library)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(इतर साहित्याचा संग्रह)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Extent of effort required by students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(विद्यार्थ्यांनी यासावर अघोष)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Overall rating</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>(विश्वासाच्या अनुमानांमुळे एकू सुधार)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Questionnaire No.2

**College:** Padmashri Vikhe Patil Arts, Science And Commerce College, Pravaranagar.

**Student Feedback on Teachers (Separate for each Teacher)**

**Department:**  
**Semester /Term Year:**

Please rate the teacher on the following attributes using the 4-point scale shown:

<table>
<thead>
<tr>
<th>4.00</th>
<th>3.00</th>
<th>2.00</th>
<th>1.50</th>
<th>0.0</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>B</td>
<td>C</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td><strong>Very Good</strong></td>
<td><strong>Good</strong></td>
<td><strong>Satisfactory</strong></td>
<td><strong>Unsatisfactory</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Name of the Teacher:**

<table>
<thead>
<tr>
<th>Sr. No.</th>
<th>Parameters</th>
<th>A Very Good</th>
<th>B Good</th>
<th>C Satisfactory</th>
<th>D Unsatisfactory</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Knowledge base of the teacher (as perceived by you) (विद्यार्थी निर्गमन प्रमाण)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Communication Skills (in term of articulation and comprehensibility) (विद्यार्थी समाचार प्रमाण)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Sincerity/Commitment of the teacher (विद्यार्थी संपेक्षित आश्चर्य)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Interest generated by the teacher (विद्यार्थी संपेक्षित रत्नानि आश्चर्य)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Ability to integrate course material with environment/other issues, to provide a broader perspective (विद्यार्थी संपेक्षित समाचार और इतर विषयों से विश्वासी अवलोकन)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Ability to integrate content with other courses (विद्यार्थी संपेक्षित संस्थान में आधारित अवलोकन)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) (विद्यार्थी संपेक्षित आत्म जागरूकता उपलब्धता)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Ability to design quizzes/Tests/assignments/examinations and projects to evaluate students understanding of the course (विद्यार्थी संपेक्षित अध्यापित आत्म जागरूकता)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Provision of sufficient time for feedback (विद्यार्थी प्रतिसाद आधारित अवलोकन)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>Overall rating (विद्यार्थी संपेक्षित आत्म जागरूकता)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Questionnaire No.3

College : Padmashri Vikhe Patil Arts, Science And Commerce College, Pravaranagar.

Students' overall Evaluation of Programme and Teaching
(To be filled only after Results are out)

Department : 
Teacher :
Course :
Year :

Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in the future. You need not disclose your name if you do not wish to.

You may tick off more than one answer to a question to the extent that it does not invalidate your response.

1. The syllabus was (अध्यापक का काम होता)
   a) challenging (आदर्शातन्त्र)
   b) dull (असाधारण)
   c) adequate (पुरस्कार)
   d) inadequate (अपराधी)

2. Your background for benefiting from the course was (प्रवेश निवेदन प्राप्त करने के लिए)
   a) more than adequate (जीती)
   b) just adequate (जीती)
   c) inadequate (अपराधी)
   d) cannot say (पार्श्वात होता)

3. Was the course conceptually difficult to understand? (अध्यापक का काम होता)
   a) easy (सपने)
   b) manageable (हिंसा)
   c) difficult (असमय)
   d) very difficult (हर अयोग)

4. How much of the syllabus was covered in class? (क्या विद्यालयी अध्यापक का काम होता)
   a) 85 to 100%
   b) 70 to 85%
   c) 55 to 70%
   d) less than 55%

5. What is your opinion about the library materials for the course? (अध्यापक का काम होता)
   a) excellent (उत्कृष्ट)
   b) adequate (पुरस्कार)
   c) inadequate (अपराधी)
   d) very poor (आपराधी)

6. Were you able to get the prescribed readings? (अध्यापक का काम होता)
   a) easily (सपने)
   b) with difficulty (असाधारण)
   c) not at all (अद्यापक)
   d) with great difficulty (बहुत अड़कर)

7. How well did the teacher prepare for class? (अध्यापक का काम होता)
   a) thoroughly (सपने)
   b) satisfactorily (समतापलक)
   c) poorly (अद्यापक)
   d) indifferently (इनसे)

8. How well was the teacher able to communicate? (अध्यापक का काम होता)
   a) effectively (समाधानकरण)
   b) invariably (असाधारण)
   c) satisfactorily (समाधानकरण)
   d) badly (असाधारणकरण)

9. Did the teacher encourage student participation in class? (अध्यापक का काम होता)
   a) yes (सपने)
   b) attempted (असाधारण)
   c) not at all (अद्यापक)
   d) sometimes (समयकाली)

10. If yes, which of the following methods were used? (समाधानकरण की क्या पद्धति चलती थी)
    a) encouraged questions (समाधानकरण प्रश्न)
    b) discussion in class (समाधानकरण विश्वास)
    c) discussion outside class (समाधानकरण प्रश्न)
    d) discussion individually (समाधानकरण प्रश्न)

3
11. How helpful was the teacher in advising? (मार्गदर्शन से विद्यार्थी की बातचीत होती)
   a) helpful (मददगार)
   b) unhelpful (अभावसंगत
   c) sometimes helpful (कुछ समयों में मददगार)
   d) sometimes unhelpful (कभी अभावसंगत

12. How was the teacher (विद्यार्थी के साथ होने के लिए)
   a) courteous (आदर्श)
   b) rude (नफरत
   c) indifferent (बेहतर)
   d) strict (शासक

13. Did the internal assessment work? (अंतर्द्वार रहता की कस्तो होतें)
   a) fairly (सुन्दर)
   b) regularly (नियमित)
   c) helpfully (सहायता करते)
   d) cannot say (संदेह लेते नहीं)

14. What effect do you think the internal assessment will have on your course grade? (अंतर्द्वार साधनों ने प्रभाव प्रभाव उपलब्ध का)
   a) improve it (आधार बनकर)
   b) lower it (अभावसंगत)
   c) no effect (परिणाम नहीं)
   d) cannot say (संदेह लेते नहीं)

15. How did the teacher provide feedback on your performance? (उपरण की आवश्यकता की सहायता स्पष्टता प्रमाण के)
   a) regularly/irregularly (अनिवार्य)
   b) in time/late (आदेश / उपेक्षा)
   c) with helpful comments (प्रभावी प्रतिक्रिया नहीं)
   d) without comments (अक्षम संकेत)

16. Were your assignments discussed with you? (ठीक नियम, विद्वान वानियार योजना का)
   a) yes, fully (समाप्ति समाप्ति)
   b) yes, partly (लेकिन संकेत)
   c) no (नहीं)
   d) sometimes (कभी कभी)

17. Were you provided with a course and lecture outline at the beginning? (विद्वान तालिका के समाप्ति योजना का)
   a) yes (हां)
   b) no (नहीं)

18. Was it helpful? (समय निर्देश दी गई थी)
   a) yes (हां)
   b) no (नहीं)

19. Was it followed? (विद्वान वानियार योजना का)
   a) yes (हां)
   b) no (नहीं)

20. Was there any opportunity for personal interaction with teachers? (विद्वान तालिका समाप्ति तालिका का)
   a) Yes (हां)
   b) to some extent (कभी-कभी)
   c) nil (नहीं)
   d) cannot say (संदेह लेते नहीं)

21. Was there any opportunity for small group work? (एंट पिपीं संगी नियास का)
   a) Yes (हां)
   b) to some extent (कभी-कभी)
   c) nil (नहीं)
   d) cannot say (संदेह लेते नहीं)

22. Were outsider experts invited to address you? (विद्वान तालिका स्पष्टता तालिका का)
   a) Yes (हां)
   b) rarely (कभी-कभी)
   c) none (नहीं)
   d) frequently (प्रतिकोयल)

23. Did you visit industries, laboratories banks and outside Universities. (विद्वान तालिका तालिका तालिका का)
   a) Yes, frequently (स्पष्ट निर्देश)
   b) to some extent (कभी-कभी)
   c) nil (नहीं)
   d) cannot say (संदेह लेते नहीं)

24. If you have other comments to offer on the course and the instructor you may do so below or on another separate sheet (विद्वान तालिका तालिका तालिका का)
   a) Yes (हां)
   b) no (नहीं)
   c) rarely (कभी-कभी)
   d) frequently (प्रतिकोयल)