



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	PRAVARA RURAL EDUCATION SOCIETY'S PADMASHRI VIKHE PATIL COLLEGE ARTS, SCIENCE AND COMMERCE
Name of the head of the Institution	Dighe Pradeep Machindra
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02422-273425
Mobile no.	9423787415
Registered Email	pvpcollege@gmail.com
Alternate Email	pradeep.dighe@pravara.in
Address	A/p-Loni Kd Tal-Rahata Dist-Ahmednagar Maharashtra-413713
City/Town	Loni Kd
State/UT	Maharashtra

Pincode	413713																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Rural																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Dr. Uphade Bhagwat Karbhari																														
Phone no/Alternate Phone no.	02422273425																														
Mobile no.	9422741036																														
Registered Email	bk_uphade@rediffmail.com																														
Alternate Email	bhagwatuphade@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://www.pravarapvpcollege.org.in/naac/AQAR%202017-18.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.pravarapvpcollege.org.in/Academic_Calender_-2018-19.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A+</td> <td>91.15</td> <td>2004</td> <td>08-Jan-2004</td> <td>07-Jan-2009</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.61</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Mar-2017</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.11</td> <td>2019</td> <td>08-Feb-2019</td> <td>07-Feb-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	A+	91.15	2004	08-Jan-2004	07-Jan-2009	2	A	3.61	2012	10-Mar-2012	09-Mar-2017	3	A	3.11	2019	08-Feb-2019	07-Feb-2024
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3	A	3.11	2019	08-Feb-2019	07-Feb-2024																										
6. Date of Establishment of IQAC	15-Jun-2004																														

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on voter ethics	20-Mar-2019 01	236
Workshop on disaster management	20-Mar-2019 01	123
Workshop on SET and NET (M. Sc Chemistry student)	11-Feb-2019 02	115
Workshop on career guidance and android technology	01-Sep-2018 01	134
Training programme for student -Banking sector	12-Aug-2018 01	95
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Padmashri Vikhe Patil College of Arts, Science and Commerce	QIP Office equipment	Savitribai Phule Pune University, Pune	2019 200	96638
Padmashri Vikhe Patil College of Arts, Science and Commerce	Apati Vayavstapan	Savitribai Phule Pune University, Pune	2019 02	25000
Padmashri Vikhe Patil College of Arts, Science and Commerce	Earn and Learn	Savitribai Phule Pune University	2018 200	377000
Padmashri Vikhe Patil College of Arts, Science and Commerce	EBC	Savitribai Phule Pune University, Pune	2018 200	120500
Padmashri Vikhe Patil College of Arts, Science and Commerce	NSS	Savitribai Phule Pune University, Pune	2018 200	91750
Padmashri Vikhe Patil College	Design Innovation	Savitribai Phule Pune	2019 200	1500000

of Arts, Science and Commerce	Center	University, Pune		
Padmashri Vikhe Patil College of Arts, Science and Commerce	Sports, Game	Savitribai Phule Pune University, Pune	2019 200	51000
Geography	Seminar	Savitribai Phule Pune University, Pune	2019 02	112745
English	Seminar	Savitribai Phule Pune University, Pune	2019 02	67544
Padmashri Vikhe Patil College of Arts, Science and Commerce	QIP Sport	Savitribai Phule Pune University, Pune	2019 200	94875
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
To obtain funding Organisation of campus drive Collaboration and MOU Training programmes Book exhibition	
View File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	

Plan of Action	Achivements/Outcomes
Developments of reaserch culture in students	Students were aware about research and do the project
USE of ICT	The faculty and students were use the ICT techniques.
Quality enhancement programme for sisters institutions	The faculty and students were use the ICT techniques.
Personality development and career guidance	The most number of students selected in campus drive.
Awareness about SET/NET examinations in students	The students were become aware about examination pattern
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	09-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	02-Jan-2019
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	31-Jan-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The institution has a well defined management information system in various academic and administrative departments which facilitate the overall governance of the college. The system is time to time upgradated to cope up with advanced technology. It has also reduced time and energy and has increased the work efficiency. The following e governance system are used as management information system in the institute. A) Planning and Development: 1. VRIDDHI Software Solutions Private Limited Sandesh CINEMAX Road, Malegaon,
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Dist. Nashik (Maharashtra) PIN 423 203. Tel. 02554252401/2252403 Mob. 9890970557/9372870557 2. Koha Library Administration Software Informatics Publishing Limited No. 617 A,6th Floor, Ansal ChamberII 6, Bhikaji Cama Place, New Delhi 110 066 Phone: 01126177629 Mob. 8380087487 Email ID: info@informaticsglobal.com 3. RFID System Information Publishing Limited NO. 194, R. V. Road. P.B. No.400 Basavanagudi, Bangalore5600004 India Tel. 8040387777 Fax91 8040387600 Email:info@informaticsglobal.com www.informaticsglobal.com B) Administration: 1. Employee Punch Monitor, A.S. Solutions Radhika C501, Garden View, Tanaji Malusare Path, Pune :411 030 Phone: 9371923141 2. VRIDDHI Software Solutions Private Limited Sandesh CINEMAX Road, Malegaon, Dist. Nashik (Maharashtra) PIN 423 203. Tel. 02554252401/2252403 Mob. 9890970557/9372870557 C) Finance and Accounts: 1. Tally ERP Software, Soft Track Solutions, Shop No.6, Sona Apartment Ashokayan Colony, Near Bhujbal Farm Old CIDCO, Nashik Phone: 7888034745 2. Salary Software, HTEsevarth, Ministry of Finance, Government of Maharashtra. D) Student Admission and Support: DISHA 2.0 College Admission System Swami Software Solutions, Sangamner, Dist. Ahmednagar (Maharashtra) Tel. 02425228528 Mob. 9860625035 Email ID: swamisoftwares@gmail.com (Admission software) E) Examination: VRIDDHI Software Solutions Private Limited Sandesh CINEMAX Road, Malegaon, Dist. Nashik (Maharashtra) PIN 423 203. Tel. 02554252401/2252403 Mob. 9890970557/9372870557

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through proper planning of academic activities for the year. The IQAC prepares an academic calendar in the beginning of the academic year with reference to the Savitribai Phule Pune University, Pune. Each department formulates its activities based on the college academic calendar. All curricular activities such as internal assessments, assignments, seminars, tutorial work, open book test, group

discussion, field / industrial visit, project work etc. are conducted accordingly. A teaching plan / teacher's diary is maintained by individual teacher to ensure time-bound completion of the curriculum. A semester-wise academic course plan is chalked out by individual teacher for the smooth progress of teaching-learning process and a copy of it is handed over to the head of the department. The curriculum includes teaching hours for each course. Heads of the department distribute the curricula in the departmental meeting for preparation of individual time table to ensure the total coverage and effective curriculum delivery. For the fulfilment of the excess workload, requirements of staff recruitment are given to the administration to avoid the disturbance in teaching schedule. Teacher's Diary is maintained by the teacher, is a record of individual time-table, details regarding leave record, syllabus annual planning, monthly report, weekly teaching record, record of compensation work, record of administrative / co-curricular / extra-curricular work etc. A mechanism has been set to record lectures, practicals and a daily report is submitted to the Principal. Head of the department coordinates review meeting accordingly, extra classes are conducted to compensate loss if any in teaching hours. Feedback mechanism assists improvisation in curriculum delivery. A course planning for bridge courses, remedial / advanced coaching, add-on, value added courses are prepared by the department well in advance. Faculty participates in syllabus framing workshops and meetings of board of studies conducted by the university from time to time. The management of the college is always eager to provide financial and infrastructural support for effective implementation of syllabus. The college organizes workshops, seminars, conferences and faculty development programmes for the faculty. To keep abreast with the recent trends in their respective subjects, teachers are encouraged to attend refresher, orientation and short term courses, seminars, workshops, conferences and faculty development programs. The college authority monitors teacher's performance through self appraisal and the feedback given by the stakeholders. Corrective measures are adopted to ensure the transmission of the curriculum and improvement in teaching practices. Suggestions for improving the curriculum are invited from stakeholders which are then communicated by the college to the board of studies, Savitribai Phule Pune University, Pune for its consideration.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
E-Banking	NA	16/07/2018	30	employability	NA
Modi Script	NA	06/09/2018	30	employability	NA
Certificate Course in E-billing	NA	06/08/2018	30	Entrepreneurship	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	English	15/06/2018
MA	Marathi	15/06/2018
MA	Hindi	15/06/2018
MA	History	15/06/2018
MA	Economics	15/06/2018
MA	Geography	15/06/2018
MSc	Mathematics	15/06/2018
MSc	Physics	15/06/2018
MSc	Computer Science	15/06/2018
MSc	Analytical Chemistry	15/06/2018
MSc	Organic Chemistry	15/06/2018
MSc	Drug Chemistry	15/06/2018
MSc	Botany	15/06/2018
MSc	Zoology	15/06/2018
MSc	Environmental Science	15/06/2018
MSc	Biotechnology	15/06/2018
MCom	Business Administration	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	99	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Yoga	16/08/2018	20
Certificate Course in Value Education	02/07/2018	33
Certificate Course in Gender Sensitivity	25/07/2018	26
Certificate Course in Personality Development	14/08/2018	23
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Business Administration	39
MA	Geography	12
MSc	Environment	12
MSc	Zoology	12

MSc	Physics	24
MSc	Botany	17
BSc	Horticulture and its Management	19
BSc	Zoology	23
BSc	Physics	18
BSc	Chemistry	34
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The institute offers all round facilities to the students to explore their full potential for academic and extra mural achievements. We have a special mechanism for collection, statistical analysis and corrective measures to be taken on the feedback. Stakeholders can upload their feedback on the college website. Students, teachers, parents and alumni play an important role in the evaluation, development and enhancement of the quality of this learning experience. Feedback from students, teachers, parents and alumni helps the institute to evaluate its service policies and make changes for achieving the excellence. The feedback process has emphasised the need for involvement of stakeholders for the student centric development of the institute. Thus, the student should act as a collaborator, rather being merely a passive receiver in teaching learning process. The collected feedback forms are analysed and the report is communicated to the principal. Utmost importance is given to the feedback mechanism because it reflects in attainment of COs, POs and PSOs. Feedback of students regarding teachers' performance is a regular practice. Alumni feedback is valuable for us as it provides the inputs regarding improvement of curriculum facilities, entrepreneurship and employability of our students. Feedback from other stakeholders viz. parents, teachers, non-teaching staff are considered while introducing quality measures related to improvement of the institute. Visitor registers are helpful in obtaining their opinion and views about the functionality of the institute. Student Development Committee, IQAC and College Development Committee meetings are regularly conducted for planning and execution of the various developmental activities. The opinions and suggestions obtained from the stakeholders are evaluated on the background of the vision and mission of the institute and considered by the feedback committee for their execution. Thus, the feedback mechanism assists in effective improvisation in curriculum delivery.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Computer Science	160	98	98
MCom	Commerce	60	57	57
BCom	Commerce	120	108	108
MSc	Organic Chemistry -I	48	99	47
BSc	Mathematics	30	25	25
BA	Hindi	20	14	14
BA	Geography	40	24	24
MA	English	60	27	27
MSc	Analytical Chemistry-I	48	90	46
MSc	Mathematics -I	30	70	30

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2085	814	52	0	38

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
130	130	11	18	3	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

College has adopted and implemented a Mentoring System as a student support measure for the past several years. Each faculty member is the mentor of a group of 25 to 30 students allocated to him. All Mentors has direct access to the Principal. Mentors are reauthorized to report any challenge immediately and seek resources required. Mentoring by the faculty is mostly at the academic level. Every mentor has made a Whats App group of their mentee. It is the practice of Mentors to meet students individually or in groups. Mentors meet their mentees periodically, discuss with them about the progress of their studies, family problems, Social or any kind of problem through their mentor, finds out their difficulties, proposes corrective action plans, and follows them up. Similarly, the Mentor has the contact details of the parents/guardian. The Mentors also provide additional support in terms of providing career guidance. When students graduate and seek higher studies, almost always the students approach the Mentors for providing them with references. The students are free to solve their problems. Records about the discussions are maintained by the mentors. If the mentor feels that a mentee requires psychological

help, the matter is reported to the principal. Where the student requires additional help which is beyond the abilities of the Mentor, he /she guide the students to the right person. We have noticed that mentoring to be very effective. The college/institutional practice of Mentoring System has considerably enhanced the campus environment and brought about: ? Enhanced contact hours between Mentors with their respective students ? Improvement in students' attendance records ? Minimised student drop-out rates. ? To identify slow learners for conducting Remedial Classes

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2899	130	1:22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
79	52	27	0	31

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. H. R. Aher	Assistant Professor	Dr APJ Abdul Kalam Education Excellence Award by Indian Solidarity Council , New Delhi
2018	Dr. R. A. Pawar	Assistant Professor	Dr APJ Abdul Kalam Excellent Award from India International Friendship Society, New Delhi
2018	Dr. R. A. Pawar	Assistant Professor	Global Teacher Award by AKS Foundation, New Delhi
2018	Dr. R. A. Pawar	Assistant Professor	Pride of India Award by International Publishing House , New Delhi
2018	Dr. R. A. Pawar	Assistant Professor	Honorary Doctorate of Letter D.Litt. by Dr. S. Radhakrishan Research and Development Centre ,Bangalore
2018	Dr. P.M. Dighe	Principal	Member, Board of Study, SP Pune University (Physics)

2018	Dr. R.G. Rasal	Vice Principal	Chairman, Board of Study, SP Pune University (Business Economics)
2018	Dr. J. R. Bhor	Vice Principal	Member, Board of Study, SP Pune University (Cost and Accounting)
2018	Dr. B.A. Pawar	Associate Professor	Member, Board of Study, SP Pune University (Zoology)
2018	Dr. S.B. Chaudhari	Associate Professor	Member, Board of Study, SP Pune University (Marathi)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	47	Year	13/05/2019	07/06/2019
BA	17	Year	18/04/2019	19/06/2019
BA	17	Year	16/04/2019	19/06/2019
BA	17	Year	02/04/2019	20/05/2019
BCom	20	Year	30/03/2019	06/06/2019
BCom	20	Year	22/03/2019	06/06/2019
BCom	20	Year	20/03/2019	28/06/2019
BSc	2	Year	13/05/2019	28/06/2019
BSc	2	Semester	13/05/2019	28/06/2019
BSc	2	Semester	09/04/2019	04/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

? The faculty strictly follows the Continuous Internal Evaluation (CIE) system framed by the institution based on the guidelines of the affiliating university. ? The faculty of the institution explains the Continuous Internal Evaluation (CIE) mechanism to the students at the commencement of the academic year. ? The mechanism involves nature of question paper, various types of evaluation methods, marking scheme and practical examination patterns. ? The students are continuously evaluated by the teachers through written tests, home assignments, presentations in the class, seminars, oral examination, open book tests and mini research projects etc. This enables the teacher to evaluate student's understanding and overall performance to enhance the teaching-learning process. ? The time table of internal examinations is prepared by the

College Examination Committee in consultation with head of the respective departments and displayed well in advance on the student and Staff notice boards. ? The students fill up their online examination forms and submit it to the university through college within the stipulated period. ? In the previous system, post graduate students were evaluated on the basis of marks obtained by them in the examination. However, major reforms are introduced through Semester Based Credit System by the affiliating university which focuses on overall performance of the students. ? The continuous internal evaluation for 50 marks of the PG students is conducted by the institution, while remaining 50 are through the external examination by the affiliating university. ? The internal marks obtained by the students are forwarded to the affiliating university, which are converted into the grades. ? The semester system has been implemented to all PG courses and also UG courses of science discipline except first year degree level. ? For all the first year degree classes at UG level, the evaluation is carried out at the college level, however the question papers are provided by the affiliating university. ? Internal and external marks of the elective and practical courses are uploaded online through the examination department. ? In addition to the university policies, the institute has initiated its own reforms in the examination system by constituting the internal squad. ? The conduction of surprise tests, open book tests, study tour reports, field and industrial visits, seminars, group discussions, tutorials and home assignments etc. are the other evaluation reforms. ? The photocopies of answer sheets are provided to the candidates on their demands. ? The revaluation of the answer sheets is carried out by other faculty of respective subject. ? The College Examination Officer (CEO) is appointed by the Principal for the smooth conduction of the examination for a period of three years as per the university guidelines. ? The college examination committee effectively deploys and monitors continuous evaluation process throughout the academic year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

? IQAC prepares the academic calendar in tune with that of affiliating university before the commencement of academic year. It specifies dates of significant activities to ensure proper teaching-learning process and continuous evaluation. ? It provides the concrete guideline for execution of continuous internal evaluation and reflects various student centric activities, channelizing opportunities to the students for exploring their desired avenues. Following activities are conducted as per academic calendar: ? In the beginning of the academic year, principal addresses the faculty members and interacts with them about various activities to be conducted. ? HoD prepares the departmental timetable in consultation with faculty members and distributes workload before the commencement of the term/semester so that teachers get adequate time to prepare their teaching plans. ? Overall time table is prepared by the committee and displayed on the notice board and college website. ? In the beginning of the academic year, principal addresses the new UG entrants introducing them various facilities and activities in the college which help to build a good rapport in between students and institution. Principal conducts various committee meetings and inaugurates various associations. ? Interactive sessions, unit tests and orals of new entrants are conducted to identify the advanced and slow learners at the end of the July. ? In the month of August, the welcome speech of the Principal is organized for the PG students. ? Follow ups and suggestions about various academic activities are discussed in Local Management Committee (LMC) meeting. In the same month, various events under the various associations are organized. ? Organization of medical check-up, inter collegiate tournaments, expert lectures, preparations of proposals for seminars, workshops and conferences are carried out in the month of September. ? Commencement of internal and university exams, seminars and group discussions

of students are held in the month of October ? Second term begins in the month of November with the meetings of HoD and staff, along with the meetings of various associations and planning of the second term programs. ? In the month of December, Padmashri Vikhe Patil Memorial Week Long Lecture Series is organised. The NSS camp is organised in the adopted village. ? In January, various events like, celebration of Savitribai Phule Birth Anniversary, National Youth Day, Inter faculty sports competition, Republic day are organized along with educational tours, seminars, workshops and unit tests. The annual social gathering and related events are also executed. ? Guest lecture series, science exhibitions, annual sports day and prize distribution, student seminars and group discussions are carried out in February. ? A meeting of examination committee is conducted in the first week of March. The university examination commences for undergraduate courses whereas seminars, group discussions, presentations, tests for PG are arranged. ? In April, preparation of prospectus along with AQAR is initiated. ? Teachers maintain lecture-wise academic delivery in the 'Teachers Diary', which is reviewed by HoD and Principal. Thus above mentioned activities reflect efficient implementation for the Continuous Internal Evaluation (CIE).

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.pravarapvpcollege.org.in/Development/COSPOS.xls>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
39	MCom		43	38	88.37
47	MA		69	61	88.40
20	BCom		103	26	25.24
17	BA		92	56	59.75
86	BLibSc		23	15	65.21
02	BSc		372	265	73.57

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.pravarapvpcollege.org.in/sss/Report-SSS.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	2	BOD, Savitribai Phule Pune University, Pune	0.1	0.1

Projects sponsored by the University	730	BOD, Savitribai Phule Pune University, Pune	1.9	0.6
Projects sponsored by the University	730	ASPIRE Savitribai Phule Pune University, PUNE	2.5	0
Major Projects	1095	University Grants Commission, New Delhi	9	2
Projects sponsored by the University	730	Savitribai Phule Pune University, Pune	50	15
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Work Shop on Importance of intellectual property right	Commerce	20/12/2018
Scams in intellectual property	Commerce	18/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Research	Dr.Pawar R.A.	Dr.Radhrusnn Research and Development Center, India	03/10/2018	National
Academic, Administration and Research	Dr.Pawar R.A.	India International Friendship society	29/09/2018	National
Academic, Administration and Research	Dr.Pawar R.A.	Editorial Board Of International Publishing House, New Delhi	17/07/2018	National
Automatic sunlight Tracking Solar Panel	Dr. Sali N.D.	'ABHIKALP-2018' Design Innovation center, S.P. Pune University	14/06/2018	University Level
Automatic sunlight Tracking Solar	Mr. Sanchit Aher	'ABHIKALP-2018' Design Innovation	14/06/2018	University Level

Panel		center , S.P. Pune University" an Intercollegiate Innovative Project Presentation Competition organized by SPPU, Pune		
Natural cleansing agent	Ms. Harshal Kharde Mr. Sanchit Aher	'ABHIKALP-2018' Design Innovation center , S.P. Pune University" an Intercollegiate Innovative Project Presentation Competition organized by SPPU, Pune	18/06/2018	University Level
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
DIC (Design Innovation Centre)	PRAVARA Design Innovation Centre	SPPU, PUNE and MHRD, New Delhi	Designing of Helmet assisted two wheeler ignition system	Under Field Trials	21/08/2018
DIC (Design Innovation Centre)	PRAVARA Design Innovation Centre	SPPU, PUNE and MHRD, New Delhi	Extraction of ecofriendly colours from horticultural produce	Under Field Trials	18/09/2018
DIC (Design Innovation Centre)	PRAVARA Design Innovation Centre	SPPU, PUNE and MHRD, New Delhi	Development of android application for detection of age-wise health related disorders.	Under Field Trials	14/08/2018
DIC (Design Innovation Centre)	PRAVARA Design Innovation Centre	SPPU, PUNE and MHRD, New Delhi	Production of unconventional feedstuffs from the agriculture	Under Field Trials	10/07/2018

			and urban organic waste and its scale-up with lignin degrading enzymes for utilization as a livestock diet.		
DIC (Design Innovation Centre)	PRAVARA Design Innovation Centre	SPPU, PUNE and MHRD, New Delhi	Designing of Self-Propelled Onion Harvester	Under Field Trials	10/07/2018
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Botany	1
Commerce	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	3	3.7
International	Chemistry	9	1.5
International	Electronics	7	4.2
International	Commerce	6	4.6
International	Geography	8	4.4
International	History	8	4.3
International	Political Science	7	4.3
International	English	11	1.8
International	Hindi	3	3.4
International	Marathi	1	6.3
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Electronics Science	2
Political Science	1

Philosophy	1
Marathi	2
Hindi	6
Commerce	1
Physics	4
Chemistry	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Study of Rainfall Characteristics in Ahmednagar District (M.S.)	Gadekar Deepak Janardhan, Dr. P.H. Mhaske	Shodhankan	2018	12	Padmashri Vikhe Patil College of Arts, Science and Commerce, Pravaranagar	12
Studies on phytoplankton composition of Shilvandi lake in relation to fish culture, Ahmednagar district, Maharashtra.	B. A. Pawar, Asma S. Shaikh Babasaheb D. Keskar	J. Exp. Zool. India.	2018	42	Padmashri Vikhe Patil College of Arts, Science and Commerce, Pravaranagar	0
Crystal chemistry and single-phase synthesis of Gd ₃ substituted Co-Zn ferrite nanoparticles for enhanced magnetic properties	R. A. Pawar	RSC Advances Volume 8	2018	219	Padmashri Vikhe Patil College of Arts, Science and Commerce, Pravaranagar	9
Assessing the suitability of Pond M., and Pond	Dhere Amar M., and Pond	J. Env. Bio-Sci.	2018	354	Padmashri Vikhe	0

ility of river water quality for irrigation-study of bhima river from its origin to ujjani reservoir inPune district.	heGoraksh M.				Patil College of Arts, Science and Commerce, Pravaranagar	
Novel synthesis of antimicrobial cotton fibers embedded with enriched zinc chloride nanoparticles.	Sali Nitin and PatilTushar	Journal of Science and Engineering.	2018	119	Padmashri Vikhe Patil College of Arts, Science and Commerce, Pravaranagar	0
DABCO Catalyzed Green and Efficient Synthesis of 2-Amino-4H-Pyrans and Their Biological Evaluation as Antimicrobial and Anticancer Agents	A.S.Waghmare, . S.S. Pandit	Combinatorial Chemistry High Throughput Screening	2018	39	Padmashri Vikhe Patil College of Arts, Science and Commerce, Pravaranagar	0
An Efficient Gram Scale Synthesis of Aryl Iodides from Aryl Diazofluoroborates in Water under Mild Conditions	S.S. Gholap	Letters in Organic Chemistry	2018	307	Padmashri Vikhe Patil College of Arts, Science and Commerce, Pravaranagar	2
Phytochemical Screening	H. R. Aher	Indo American Journal Of	2018	163	Padmashri Vikhe Patil	0

Of Selected Medicinal Plants And Their Anti bacterial Activities Against Ps eudomonas Aeroginosa And Salmonella Typhi		Pharmaceut ical Sciences			College of Arts, Science and Commerce, Pravaranag ar	
Synthesis and in vitro eval uations of 6-(hetero) -aryl- imidazo [1, 2-b] p yridazine-3-sulfonam ide's as an inhibitor of TNF-? production	S.S. Pandit	Bioorganic medicinal chemistry letters	2018	400	Padmashri Vikhe Patil College of Arts, Science and Commerce, Pravaranag ar	5
Effect of LPG Gas Sensing on Rb- Modified Graphene	S.A. Singh, N.D. Sali, P.S. More.	Internatio nal Journal of Chemical and Physical Sciences. ICAFM	2018	119	Padmashri Vikhe Patil College of Arts, Science and Commerce, Pravaranag ar	21
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Effect of LPG Gas Sensing on Rb- Modified Graphene	S.A. Singh, N.D. Sali, P.S. More.	Internatio nal Journal of Chemical and Physical Sciences. ICAFM	2018	3	21	Padmashri Vikhe Patil College of Arts, Science and Commerce, Pravaranag ar
Synthesis	S.S.	Bioorganic	2018	10	5	Padmashri

and in vitro evaluations of 6-(hetero)-aryl-imidazo [1, 2-b] pyridazine-3-sulfonamide's as an inhibitor of TNF- α production	Pandit	medicinal chemistry letters					Vikhe Patil College of Arts, Science and Commerce, Pravaranagar
Phytochemical Screening Of Selected Medicinal Plants And Their Anti bacterial Activities Against Pseudomonas Aeruginosa And Salmonella Typhi	H. R. Aher	Indo American Journal Of Pharmaceutical Sciences	2018	9	0		Padmashri Vikhe Patil College of Arts, Science and Commerce, Pravaranagar
Assessing the suitability of river water quality for irrigation-study of bhima river from its origin to ujjani reservoir in Pune district.	Dhere Amar M., and Ponde Goraksh M.	J. Env. Bio-Sci.	2018	10	0		Padmashri Vikhe Patil College of Arts, Science and Commerce, Pravaranagar
Crystal chemistry and single-phase synthesis of Gd ₃ substituted Co-Zn ferrite nanoparticles for	R. A. Pawar	RSC Advances Volume 8	2018	8	9		Padmashri Vikhe Patil College of Arts, Science and Commerce, Pravaranagar

enhanced magnetic properties						
A Study of Rainfall Characteristics in Ahmednagar District (M.S.)	Gadekar Deepak Janardhan, Dr. P.H. Mhaske	Shodhankan	2018	2	0	Padmashri Vikhe Patil College of Arts, Science and Commerce, Pravaranagar
Studies on phytoplankton composition of Shilvandi lake in relation to fish culture, Ahmednagar district, Maharashtra.	B. A. Pawar, Asma S. Shaikh Babasaheb D. Keskar	J. Exp. Zool. India. 21(2)	2018	3	0	Padmashri Vikhe Patil College of Arts, Science and Commerce, Pravaranagar
A Geographical Study of Jalgaon District, Maharashtra, India	Nitinkumar M. Patil	Hi-Tech Research Analysis	2018	1	0	Padmashri Vikhe Patil College of Arts, Science and Commerce, Pravaranagar
An Efficient Gram Scale Synthesis of Aryl Iodides from Aryl Diazofluoroborates in Water under Mild Conditions	S.S. Gholap	Letters in Organic Chemistry	2018	8	2	Padmashri Vikhe Patil College of Arts, Science and Commerce, Pravaranagar
A Study of Rainfall Characteristics in Ahmednagar District (M.S.)	Gadekar Deepak Janardhan, P.H. Mhaske	Shodhankan	2018	2	12	Padmashri Vikhe Patil College of Arts, Science and Commerce,

[View File](#)**3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :**

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	26	11	12
Presented papers	19	18	7	0
Resource persons	0	3	5	4

[View File](#)

3.4 – Extension Activities**3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year**

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation camp	NSS, NCC and Pravara Medical trust	6	127
University Level Workshop on Disaster Management	NCC Unit BOD SPPU, Pune	2	123
Republic Day Celebration	NCC Unit PRES	2	106
Independence Day	NCC Unit PRES	2	106
International Yoga Day	NCC Unit 57 Mah Bn NCC Ahmednagar	7	288
Popularization of Solar Energy	Department of Physics	7	125

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Village Cleanliness Campaign	Award	Grampanchayat Durgapur Tal: Rahata Dist Ahmednagar (MS)	150
Cleanliness Campaign	Appreciation	Grampanchayat Loni Tal: Rahata Dist Ahmednagar (MS)	148

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Ex-situ conservation	Department of Botany	Environment Protection	2	19
Awareness of E-Transaction for farmers	Department of Economics	Awareness of E-Transactions	3	12
Awareness Program	Boys and Girls NCC Unit of the College	Bicycle Rally	2	83
Awareness Program	PMT Boys and Girls NCC Unit of the College	Cleanliness Programme	2	106
Awareness Program	Boys and Girls NCC Unit of the College	Road Safety Programme	2	102
Awareness Program	Boys and Girls NCC Unit of the College	Army Day	2	98
Social Awareness	NSS Unit	Awareness of Renewable energy resources	6	144
Clean and Healthy India Campaign	NSS Unit	Cleanliness activity	7	234
Social Awareness	NSS Unit	Rakshabandhan Programme	6	136
NSS special Camp	NSS Unit	Samarth Bharat and SakshamYuva Samarth Bharat Abhiyan	8	147
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	10	Pravara Phale Bhajipala Cooperative Society, Loni.	730
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details			
Inplant training	Students Inpalnt Training	21st Century Enviro Engineers Pvt Ltd..Chandigarh, India Mr. Gajaraj Singh Contact No-9357007532	24/05/2019	24/06/2019	2
Collabrations	Conducting Collaborative Project by PVP College and MRDBS	Maharashtra Rajya Draksh Bagaitdar Sangh, Pune Mr. Swapnil Borade Contact No-9921357123	18/08/2018	10/04/2019	3
Sharing of Research Facilities	Hands on training to the Staff of Kalash Seeds Pvt. Ltd., Jalna	Kalash Seeds Pvt. Ltd., Jalna Mr. Pravin Warule Contact No-9822020866 Office Contact No-02482244000	13/03/2019	18/03/2019	15
Inplant training	Students Inpalnt Training	Laxmi Organic Industries Ltd. Chandermukhi, Nariman Point, Mumbai-21. Mr.Prakash Karnik Tel No-912249104444	24/05/2018	25/06/2019	2
Inplant training	Students Inpalnt Training	Pravara Institute of Medical Sciences, Loni, MS, India Mr.Thoke Sir Mo.9145267744	14/06/2018	13/07/2019	5
Inplant training	Students Inpalnt Training	Larson Turbo Limited, Electrical	01/06/2018	30/06/2019	1

Automation,
Electrical
Standard
Products,
A-9, MIDC Ah
mednagar-414
111

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Knowhere Geomatics	11/05/2018	GIS, RS, GPS and Travel Tourism	37
Vasudhara, Modi Bhasha, Lipi Sanshodhan Kendra Pune	09/06/2018	Modi script	52
Kalash Seeds Pvt. Ltd., Jalna	29/03/2019	Guest faculty, Assist students, On-job Training to students and staff, research	15
Krishi Vigyan Kendra, Babhaleshwar	01/04/2018	Training of Students	41
Nizarneshwar Dairy Product Ltd., Pravaranagar	01/11/2018	Training and job	41
Prabhat Group of Industries, Nirmal Nagar, Tilaknagar	02/10/2018	Training and job	41

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
86.98	88.58

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing

Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	16.0504	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	67906	5771000	5376	997736	73282	6768736
Reference Books	24213	5723000	789	783440	25002	6506440
e-Books	3135000	5900	0	5900	3135000	11800
Journals	96	127000	0	114329	96	241329
Digital Database	22	5900	1	19470	23	25370
CD & Video	528	32518	0	0	528	32518
Library Automation	1	64738	1	72086	2	136824
e-Journals	6000	5900	0	5900	6000	11800
Others (specify)	1239	84703	65	22750	1304	107453
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Anil Gadhave	UV Spectroscopy	Youtube	03/06/2018
Dr. N.D.Sali	Applications of Nanotechnology	Youtube	23/06/2018
Dr.N.M. Patil	Wegners Continental Drift theory	Youtube	20/06/2018
Dr.J.R. Bhor	Indian Agrrement Act	Youtube	03/06/2018
Prof. S.V. Nile	???????????????????	Youtube	02/06/2018

	???????		
Prof. Bhausahab Ranpise	Concept of Company	Youtube	01/06/2018
Dr.R.D. Borse	Transcription in Prokaryotes	Youtube	01/06/2018
Dr. R.A. Pawar	Newtons Laws of Motion	Youtube	22/06/2018
Dr. D. S. Tambe	Digestive system	Youtube	17/08/2018
Prof. Rohidas Bhadakwad	????? ??????????	Youtube	19/08/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	481	196	481	30	34	33	184	50	4
Added	4	4	4	0	0	0	0	0	0
Total	485	200	485	30	34	33	184	50	4

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media Centre Recording Facility	https://www.youtube.com/channel/UCHHyUcIhNnUugrxt3icFzw

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
74.67	73.03	173.21	185.41

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

- The College has an effective mechanism for the maintenance and up keeping of the facilities.
- The Principal, Vice Principal, HoD along with Chairman and members of College Development and Construction Committee carries out over all supervision for smooth functioning and utilization of physical, academic and support facilities with regular maintenance.
- A separate civil department with civil engineer and supervisor has been established for the maintenance and utilization of physical facilities.
- The civil department is assisted by 20 supporting staff which includes a carpenter, a welder, plumber, auto and

tractor driver etc. • The electricity is supplied by MSEB through a separate 100 KVA transformer and college has 4 generators, 12 online UPS systems and 5 inverter systems for continuous power supply. The underground internal electricity distribution system has been set up by the college in 2014-2015. • Four electricians work round the clock for the maintenance and to ensure uninterrupted supply. The electrical engineer from PRES monitors the overall electrical operations. • The sanitization and cleanliness is carried out by sanitary department. It has a Sanitary Inspector assisted with 15 staffs. • There is decentralisation of every unit and each HoD has freedom to take his decision regarding the departmental maintenance and upkeepment of supporting facilities. They can submit indents and demand letter for any requirement and the necessary action is taken. • The College has 24x7 security system to maintain discipline and safety through 20 security persons supervised by Security Head. • The computer science department develops and maintains the college website.

<http://www.pravarapvpcollege.org.in/naac/CIV/4.4.2.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	B. V. Patil Scholarship for Handicap students.	5	5000
Financial Support from Other Sources			
a) National	Financial Sources from other sources	2502	15730835
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
7. Personal counseling	01/08/2018	27	Department of English Prof. V. A. Khade Mobile No. 9762648993
6. Yoga Meditation.	15/06/2018	364	Mr. Pawar R.S. Geography department. Mobile No. 9011723010 Mr. Afzal Patel Dept. of Physical education Mobile 9960855276
5. Bridge course coaching	01/08/2018	158	Department of English Prof. V. A. Khade Mobile No. 9762648993 Department of Commerce Dr. Nirmal

			V.D. Mobile No. 9765191130 Dept. of Chemistry Prof. K .R. Kadam Mobile no8888322945 Department of Mathematics Dr. Nikumbh V.E. Phone:9822887447
4. Language Lab	15/06/2018	61	Prof. Bhandari Department of English Mobile :9922592847
3. Remedial coaching	01/08/2018	91	Department of English Mrs. Dhimte S. S., Mobile No: 9834442664 Department of Commerce Dr .Ranpise B. D., Mobile No. 9860539684 Department of Mathematics, Dr. Nikumb V. E. Phone:9822887447 Dept. of Physics, Mr.Bhatkute S.D. Mobile no.9822859656
2.Soft Skill Development	16/07/2018	12	Mr.Gonde S.A. Department of Economics, Mobile No. 9921139339
1.Career counseling	15/06/2018	70	Mr.Ghule Ashok Mobi le.No.9730983049, Reshim Udyog its application. Mr.Bansi B.Tambe Mobile. Mobile No. 9860360276
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	MPSC Integrated Course (Competative Examination)	100	100	8	1

: Yearly Activities of Seminar/ Guest Lectures/ Conduction of Regular Exam Test/ Telegram Channel t.me /PRESMPSC / Advisory Board Meeting/ 930 Books Related to Competative Examiation.

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Various Organisations	1239	302	Various Organisations	151	69

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	187	B.Sc	Chemistry, Computer Science, Maths, Physics, Botany, Electronics, Microbiology, Biotechnology, Zoology	P.V.P.C., SPPU, SP, BAMU, Sangmaner, RBNB, RYK, Deogiri, etc	M.Sc, M.B.A, etc
2018	31	B.A.	English, Politics, Economics,	P.V.P.C., RBNB, SPPU, etc	M.A., etc

			Geography, Marathi, Hindi, History		
2018	21	B.Com	Commerce	PVPC, CA, PIRENS, SSGM, etc,	M.Com, MSW, etc
2018	12	B.Lib. Sci	Library Science	T.C., Baramati, YCMOU	M.Lib
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	6
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Mallakhamb (Boys), Rope Mallakhamb (Girls), Gymnastic (Boys Girls)	SPPU, Pune Zonal Level (24th to 25th Sept 2018)	147
Cricket Girls	SPPU, Pune Zonal Level	64
Mallakhamb (Boys), Rope Mallakhamb (Girls), Gymnastic (Boys Girls)	Intercollegiate (Ahmednagar District)	58
National Mathematics Day	Institution level	90
Poetry Reading Competition	Institution level	17
Essay Writing Competition	Institution level	25
Hindi Day (14th Sept.)	Institution level	120
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	First Position in SPPU Cricket (Women) and Qualified in the All India Inter-University Champio	National	1	0	AIUWZ-18060	Miss. Chaskar Nikita Miss. Chaskar Nikita Bhausaheb

	nship from the West Zone					
2018	Selected as a member of SPPU Pune Uni Team and Participated in West Zone Inter University Football (Women) Tournament	National	1	0	WZ-18111	Miss. Agre Varsha Dilip
2018	Silver Medal in the Senior Women's under 57 Kg. Weight Category Championships in 11th Open National Kyorugi & Poomsae Taekwondo Championships 2018, Taekwondo Federation of India	National	1	0	SR./M/2018 /46	Miss Khobare Sonali
2018	Brank Medal in Senior Female under 53 Kg. Weight Category in the Championship	National	1	0	TFI/2018/S R/F/U53/32 9	Miss Shinde Swapnali Bhanudas
2018	Silver Medal in Kyorugi Female Under 57 Kg Category Championships of Federation Cup Taekwondo	National	1	0	TFI/FCTC/1 8/KP/M/46	Miss Devre Pratiksha

	Championsh ips-2018					
2018	Certificat e in Inter Zonal Sports in Football (W) Tournament	National	1	0	IZ270	Miss Shinde Swapnali Bhanudas
2018	Third Position in All India Inter University Women Cricket Tournament in Associa tion of Indian Uni versities	National	1	0	15143	Miss Chaskar Nikita Bhausahab
2018	Certificat e of Kyorugi Female under 62 Kg. Weight Category C hampionshi ps of Federation Cup Taekwondo Championsh ips 2018	National	1	0	TFI/FCTC/1 8/KP/74	Miss Khobare Sonali

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council activity and student's role in academic administrative bodies:
 ? Student council is a platform made available for solving issues related to academics, administration and facilities provided by the institution. It creates a sense of belonging among the students. ? The constitution of the student council as per the norms and directives laid by the affiliating university is as follows 1) Principal as a chairman of the council 2) Senior faculty as a member nominated by the Principal (Students' Development Officer) 3) NCC Officer 4) NSS Program Officer 5) Class representative (Students with academic competency are nominated by the Principal) 6) Director, Sports and Physical Education 7) Student representatives from Sports, NCC, NSS and Cultural activities nominated by the Principal 8) Two girl students nominated by the Principal (Minimum two students belonging from SC/ ST/ OBC category should be nominated in number 7th and 8th). ? The meeting of the council is held in the first week of the every month. It helps in the planning of academic, co-curricular and extra-curricular activities to be conducted throughout the year. ? Issues related to academics, library, infrastructure,

sports etc. are discussed and resolved. ? Students and their representatives are involved in curricular activities like organization of educational tours, field visits, village surveys, project work, dissertation reports and exhibitions. ? The co-curricular and extra-curricular activities like girls personality development programme, seminars, conferences, workshops, sport events, extra mural activities, campus recruitment, annual social gathering, awareness rallies etc. are possible only through the involvement of the students. ? Success of extension activities like blood donation camp, cleanliness campaign, tree plantation, construction of barrages, continuous contour trenches, soil and water testing, popularisation of non-conventional energy resources, various awareness programmes etc. is due to the active involvement of the students ? Students working in various academic and administrative bodies/ committees are also involved in decision making process. ? IQAC: The student representative in the IQAC provides an important input in the planning, development and sustenance of the institute. ? Anti-ragging Committee: Suggestions from the student representatives in the committee helps in implementation of preventive measures. ? Gymkhana Committee: Student representative helps in smooth organization of various sports events throughout the year. ? National Service Scheme: Involvement of student representatives in the selection of adopted village, planning and execution of various activities has benefited. ? National Cadet Corps: Cadets take initiative in organizing varied and diverse events with unity and discipline. ? Earn and Learn Scheme: Student secretary assigns, monitor and maintains the record of the schemes. ? Mess Committee: Menu as per the diet plan, quality of food, cleanliness etc. are constantly monitored by the student members of the committee. ? Hostel Committee: Students representative serves as the mediator between hostelites and rector. ? Cultural Association: The students aid in the planning, selection and organization of various cultural activities. ? Student Development Board: Student representative of the board play an important role in providing resources for the overall development of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

- The Alumni Association was established on 1st December 2006 (Mah/588/06/Ahmednagar) with the blessings of Late Padmabhushan Shri. Balasaheb Vikhe Patil under Registration Act 1860 as PVPC Ex. Student Association for former students of the institute. It provides a platform for alumni to maintain and develop their links with the institute. It encourages present and past students to remain a part of the institution as a family. • Its mission is to support and promote the interest of alumni and college community by enabling alumni to strengthen the bonds between present and past students. This has been achieved by creating personal link with alumni, providing services and by fostering emotional connection among them and the college. • Every year alumni association arrange alumni expert lecture, alumni interaction session, alumni meet and mega alumni meet for imparting knowledge and personality development of the students. Alumni Association Committee Sr. No. Name of Member Designation 1 Hon'ble Adv. Rajendra Eknathrao Vikhe Patil President 2 Shri. Dattatraya Gangadhar Thorat Vice-president 3 Dr. Pradeep Macchindra Dighe Secretary 4 Dr. Gajanan Rangnath Pandhare Treasurer 5 Dr. Deepak Bhikaji Mane Member 6 Mrs. Leela Bhausaheb Sarode Member 7 Ms. Archana Sakharam Borhade Member 8 Shri. Anil Chimaji Mhaske Invitee Member 9 Shri. Sambhaji Nivrutti Darkunde Invitee Member 10 Ms. Yamuna Laxman Karle Invitee Member 11 Ms. Vaishali Vithalrao Pathare Invitee Member

5.4.2 – No. of enrolled Alumni:

9947

5.4.3 – Alumni contribution during the year (in Rupees) :

231000

5.4.4 – Meetings/activities organized by Alumni Association :

1. Commerce Expert Lecture Shri. S.B. Rindhe 18 Feb. 2019 "A lecture on Tally ERP 9 Software". 2. Commerce Interaction Session C.A. Vasant M. Bharaskar 21 Feb. 2019 "Inspiring Success story". 3. Economics Expert Lecture Prof. Ganesh R. Shelke 07/03/2019 "Central Budget: 2018-19" 4. Economics Interaction Session Miss. Mangal Kolage 26/02/2019 "SET/NET Examination" 5. Geography Expert Lecture Prof. S. B. Dongare 26/02/2019 "Importance of GIS and Remote Sensing in Map Making" 6. Chemistry Expert Lecture Mr. Amol Tagad 11.02.2019 and 12.02.2019 Special lecture on the preparation of NET-JRF 7. Politics Expert Lecture Prof. G. B. Pulate 1/03/2019 "Relevance and Status of Western Political Science 8. Computer Science Expert Lecture Mr. Katariya Abhijit 1/09/2018 Carrier Guidance And Android Technology 9. Computer Science Interaction Session Mr. Detha Santosh 18/09/2018 Carrier Opportunities in IT 10. Computer Science Interaction Session Mr. Tak Ashish 21/09/2018 Soft Skills and Personality Development Programme 11. Commerce Interaction Session Mr. Shankar Dhattrak 21st Sept. 2019 "Goods and Service Tax (GST)".

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Academic functioning : The college pursues the policy of decentralisation and participative management by offering liberty to vice-principals and HoDs. A culture of collective responsibility is inculcated among all the staff members and departments. Effective decentralisation of governance is achieved through departments empowered with academic autonomy. Under the supervision of principal and vice-principals, HoDs prepare the departmental time table, assign workload to the faculty, submit requirements of essentials and decide themes of conferences, seminars and workshops, submit confidential reports of teaching and non-teaching staff, etc. For the smooth conduction of different activities, the college constitutes various committees and defines the role and responsibilities of chairman and members of each committee. The chairman of the committee plans the activities and seeks its execution. The registrar monitors all the administrative work and reports to the principal. 2. Administrative functioning : All the stakeholders are involved in the participative management through considering their willingness to participate in various activities. The tasks are assigned and carried out by providing essential support and freedom. Principal acts as a mediator between staff and the management. The principal, with an objective of decentralising the administrative powers, appoints vice-principals, HoDs and committee chairmen. The students' involvement in participative management is done through their representation as CRs and UR in the student council. Though budget preparation is an administrative responsibility, individual budgets are prepared at departmental level and final budget is prepared based on those departmental inputs.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>Institute has constituted an admission committee for counseling the students, which includes the members of different faculty. At the beginning of the academic year, the committee prepares the prospectus, which provides all information of admission process. The same information is also published on the website of the institute. The admission committee also guide the students about the academic flexibility, course structures, credit system, restructuring and non restructuring programme and help them in taking correct decision about admission, choice of subjects. Admission process is adopted as per the norms and regulations of University and State Govt. The College has equipped itself to provide all admission formalities under one roof. Online admission is done through Vriddhi Software wherein students' data is saved and used by the College for further correspondence in all official and administrative work. This online admission procedure is taken care by the admission committee where students are provided assistance in filling up forms, later their forms are scrutinized and verified by the members of the admission committee. Career Counseling as a part of the admission procedure is also done under the guidance of admission committee and Vice Principal of the concerned faculties.</p>
Industry Interaction / Collaboration	<p>To acquaint the staff and students of the College with current industrial and corporate scenario expert lectures are conducted for teaching, nonteaching staff and students. These increase the awareness among students about their employability skills and in turn help them topolish them up for the current industry needs. College has an active training and placement cell. Through it the college has organized placement drives 17 times in the campus this year in which total 17 Companies participated. In these placement drives 1239 students participated and 371 students were selected for some job. Time to time workshops and interactions are planned and organized with industry experts for up-gradation of knowledge</p>

and keep in track with recent developments. Our Alumni's are working on high posts in corporate and Industries they also provide valuable guidance to students. College has an Entrepreneur cell and activities are conducted through this cell every year. Industrial visits of students are arranged every year through tours and excursion committee.

Human Resource Management

The College conducts many all-round activities to ensure a healthy environment for its employees. Cultural Programmes, sports activities are conducted under Staff Academy to motivate and spread positive energy in the college campus. In this league programmes like Yoga Day, Women's Day are also organized for stress management and awareness. Teaching faculties are given duty leave with incentives to participate in national and international conferences. To upgrade and enhance the standards of academic environment, permanent teaching faculties are sent to various refresher, orientation and short term courses and some departments of the college also conduct refresher, Faculty Development Programme, Short Term Courses. In each department there is even distribution of workload among faculty members. For the best utilization staff members follow time management. Time to time staff members are assigned duties of co-curricular, extra-curricular and extension activities. Involvement in research and field activities of each faculty member is ensured. FIP programmes are implemented for teaching and non-teaching staff. There is unbiased and fair distribution of work responsibilities of teaching and non-teaching staff.

Library, ICT and Physical Infrastructure / Instrumentation

The college provides expensive softwares, physical infrastructures and instrumentation facilities under various schemes like DBT Star College, DST Fist scheme. This has enabled researchers, teachers and students from our college as well as other colleges to avail the facilities. The College also provides facilities and space for conducting coaching for competitive exams and conducting various government and university examination and events.

Every year library is upgraded and with new books, journals, e content. The library follows open access system. There is a spacious well equipped central library consisting of separate reading halls for boys and girl students, digital library room with internet facility. The central library is fully automated with use of KOHA software. Along with central library departments have their own departmental libraries.

Research and Development

A Research Committee is appointed by the Principal of the College to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. Under this committee teachers' research projects as well as students' research projects are encouraged and given support for better outcomes. Research Coordinator is appointed for smooth conduction of research activities. With the guidance of IQAC, research committee, research coordinator, departments of the College organizes National, International conferences, symposium and workshops annually to promote research activity in the institution. The teaching staff is encouraged to undertake minor and major research projects. The research activities of staff are appraised, acknowledged and felicitated for their research paper publications in national and international journals during college common meetings, festivals and annual functions for encouragement and motivation. There is a DIC centre active in college. To develop research culture among new entrants frequent visits to science, krishi vidnyan Kendra and renowned research institutions, labs are encouraged. Duty leave, Infrastructural facilities , Library facility , Computer Lab. , ICT, various incentives are made available for researchers. Students are also encouraged to carry out research and participate in Research Competition like Avishkar, Aspire at state and national level.

Examination and Evaluation

Principal, College Examination Officer and Vice-Principals collaboratively conduct meetings and workshops for faculty members and staff of the College for smooth functioning of

examinations and evaluation process. Information regarding supervision duties, rules of answer sheet evaluation is intimated timely to all the staff members of the College. Internal examinations are also conducted. Students are shown their internal exam answer sheets as well to maintain transparency. University questions paper are received online through University website. The college provides seating arrangements and results online to students for quicker and faster methods of accessibility and support. During the examinations college internal vigilance squad ensures strict discipline . There is continuous assessment through test, tutorials, practical, oral for all the courses. For all the examinations university examination and evaluation pattern is followed. Every year centralized Term End Exam for Arts and Commerce is conducted. There is semester pattern for UG Science Choice based credit system for PG courses. There is also provision for photocopying of answer papers. Rechecking and revaluation system of answer books is available

Teaching and Learning

The management of the College ensures a proper teaching learning environment by providing various infrastructural and research facilities. Academic calendar and teaching plan are prepared at beginning of each academic year. Along with blackboard teaching faculty members use other teaching methods through use of ICT tools. In addition Group discussion , Student's Seminar, Experimental learning, Industrial visits, Study Tours, Demonstration, project based learning is in practice. A record of conduction of lectures and practicals is maintained by college office. Also there is monitoring of teaching by IQAC , observation of Lectures by HoD. Suggestions for improvement in teaching and practical communicated to respective teachers through Principal. Feedback: Students feedback on teaching and curriculum is taken through college feedback committee. These reports are shared with the teaching staff of the College from time to time. Based on the feedbacks, concerned teachers are guided and suggested to take

	<p>practical's, Add on, bridge courses, ICT based courses, project based courses and use other teaching methods to improve and enhance teaching-learning process. Bridge and remedial courses for slow learners and Extra coaching for Advanced learner are in regular practice.</p>
Curriculum Development	<p>The college is affiliated to Savitribai Phule Pune University and it follows the syllabi developed and revised by the BoS of University. All undergraduate and post graduate courses run by the college follows the curriculum of Savitribai Phule Pune University, for Add on Certificate courses, skill based courses the College design its own curriculum. Skill based courses are designed and planned under various departments keeping in view the demographic diversity and socio-economic background of the students. The College has its unique restructuring undergraduate courses. The syllabus of restructuring course is framed by the college and approved by the university. The College follows credit system for PG Level wherein there is a flexibility to design various academic activities and Choice based extra credit skill based courses. Teachers participate in the workshops held on the curriculum development and revision, in which they give some valuable suggestion derived from the students feedback taken on curricula. Also some of the teachers are involved in syllabus revision and reframing committees of SPPU, Pune.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	<p>Fully equipped computerized methods are followed to keep tracks and records of all finances of the College. Advanced software is used to keep scanned documents, e-filing and budget transactions accurate. Management checks, verifies and guides the finance and accounts section time to time. The practice of cashless transactions is followed.</p>
Planning and Development	<p>The college uses google drive through which all academic and official data is collected, preserved and updated by various departments. The google drive account provide folders to all academic</p>

and administrative departments and faculties of the college. The information and details provided in all respective folders are later procured for many official purposes like magazine reports, annual reports, higher education reports, central documentation committee and IQAC . This also gives an accessibility to the Principal and the Management and IQAC committee to scrutinize and verify all the activities conducted by different departments and faculties of the College and further facilitate growth and innovation in the smooth functioning of the College.

Administration

The college makes continuous efforts to go paperless in all its administrative and official works. All online and computerized functioning is done to practice transparency while sharing information within the college, faculties and departments cashless transition activity on web e mails communication

Student Admission and Support

For constant support and assistance to the student community online tools are used to keep in touch and inform them about various notices time to time. Vriddhi notices on the website and feedback forms are provided to the students. Besides that online messages and short messaging services are also used to inform and notify students about different academic and official activities. The teaching faculty has also created google groups ,whatsapp groups,google classrooms to post updates and news related to academic and official documents. Students are informed about various college activities, admission, examinations, scholarships from time to time through college website.

Examination

The College conducts annual, semester wise examination smoothly. College and university examination forms are filled online by students with the help and guidance of college examination office.The seating arrangement of the students is provided online to avoid chaos and confusion on the examination days. This also saves time and controls stress of the students during examinations. Notices related to exams are also posted and updated on priority basis. On the day of examinations

question papers are sent to college online by university authorities. College also submits student attendance information online to the university. Thus the Chief Examination Officer and examination committee in College ensures transparency and quicker methods of conducting exams. Besides that marks of the internal exams and semester exams are also sent to the University online. College also display Internal Examination Results Online on College Website. Time to time changes are communicated to students through college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr. Kolkar B. E Mr. Khemnar.R.S	The National Workshop on Taxonomy of Thysanoptera (Insecta) 8-9/02/2019	--	7746
2018	Dr. R. D. Borse	FAO/IAEA International Symposium on "Plant Mutation Breeding and Biotechnology" IAEA Head quarters in Vienna, Austria on 27th to 31st August, 2018	--	133830
2019	Dr. J. B .Cholke	One day University level workshop on FYBSc And M.Sc I Credit system syllabus on botany 3.9.2019	--	400
2019	Dr. B. F. Munde	One day University level workshop on FYBSc And M.Sc I Credit system syllabus on botany 3.9.2019	--	400

2019	Prof. Mrs. Chaudhari S.M.	One day University level workshop on FYBSc And M.Sc I Credit system syllabus on botany 3.9.2019	--	400
2018	Mr. Patel A.D.	Physical Director Workshop	--	1800
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	State level seminar on Literature and Films	NA	18/01/2019	19/01/2019	41	0
2019	National level Seminar On "Environmental Protection: An Interdisciplinary Trend for Sustainable Development"	NA	11/01/2019	12/01/2019	75	0
2019	NA	Training Course for nonteaching staff on Spoken English	21/01/2019	21/02/2019	0	33
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development	1	24/09/2018	28/09/2018	05

Program on Oracle - Database design Programming With SQL				
Refresher Course in Commerce	1	05/03/2019	28/03/2019	24
Faculty development Programme on Python learning, Data Science and Cyber Security and Rubics Data Science	1	17/06/2019	22/06/2019	06
FDP : Strategies and Applications in Organic Chemistry	1	23/09/2018	26/09/2018	04
Refresher course in Data Science and Artificial intelligence	1	02/05/2019	15/05/2019	14
Short Term Course titled " Development: Exploring Dimensions	1	22/10/2018	28/10/2018	07
Online Refresher course in chemistry Higher education Faculty	1	01/11/2018	28/02/2019	120
Refresher Course in Disaster Management (MOOC)	1	01/11/2018	28/02/2019	120
Interdisciplinary Refresher course	1	18/06/2019	08/07/2019	21
Short Term Programme on "Human Rights" UGC-HRDC, Devi AhilyaVishwavidyalaya, Indore (M.P.)	3	27/05/2019	01/06/2019	05

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
52	52	53	53

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Credit co-operative Soc. (Pat Pedhi) • Provident Fund for Non Grant Staff. • Loan facility for housing and child education • Facility of staff quarters on affordable rent. • Laboratories are open for faculty even after office hours, so that they can carry out their research work. • Authentication facility of loan applications and loan repayment guarantee for staff is made available. • Facility of advance payment against salary to the staff is in place. • Group insurance facility is made available to the staff. • On campus bank facility is available to the staff members through extension counter of Pravara Cooperative Bank. 	<ul style="list-style-type: none"> • Credit co-operative Soc. (Pat Pedhi) • Provident Fund for Non Grant Staff. • Loan facility for housing and child education • The legal heirs of deceased members are employed under the scheme of compassion • Facility of staff quarters on affordable rent. . • Long term loan up to Rs. 12, 00,000/-, short term emergency loan of Rs. 40,000/- and fixed deposit facility is made available through Pravara Rural Education Society's Employees Cooperative Credit Society. • Authentication facility of loan applications and loan repayment guarantee for staff is made available. • Facility of advance payment against salary to the staff is in place. • Group insurance facility is made available to the staff. • On campus bank facility is available to the staff members through extension counter of Pravara Cooperative 	<ul style="list-style-type: none"> • Poor Boys Fund • Earn and Learn Scheme for economically backward student • Book bank facility • Students Insurance • Students Aid Fund • Free education to wards of the farmers who committed suicide • Hostel facility • Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a regular practice of conducting internal and external financial audit. The college has its own mechanism for internal audit. Internal audit is done by the internal auditor nominated by the management. Internal auditors carry out thorough checking and verification of all the vouchers of the transactions. The general audit (external) for salary grant is carried by the office of the Principal Accountant General (Audit-I) Maharashtra, Mumbai-5. The external audit of salary account is done by the Joint Director, Higher

Education, Pune Region, Pune-3. The settlement of audit objections is carried out immediately by the concerned authority. The funds received from various funding agencies viz. UGC, DBT, DST and SPPU are audited by internal auditor. The statements of expenditure and utilization certificates are audited by the external auditor. The compliance of the accounts is done by the concerned funding agencies. Objection raised regarding the unutilized amount is settled in the next financial year. Financial assistance for scholarship received from government and non-government organisations are audited by the concerned authorities. After every internal audit the compliance report is submitted within stipulated period. Sr. No. Financial Year Date of Audit 1 2017-18 02/07/2018 2. 2018-19 09/07/2019

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Savitribai Phule Pune University, Pune.	180289	Workshops and Seminars
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Principal Forum	Yes	IQAC
Administrative	Yes	Principal Forum	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Parent teacher meet was organised. • Parents delivered lectures on yoga, personality development and health awareness. • Parents arranged visits of the students to their firms related to industry, agriculture, poultry, dairy farms and nursery units etc. experiential and entrepreneurs developments. • Parents gave useful feedback and suggestion related curriculum and employment available in the market, Based on parents feedback, the institute introduced skill-oriented courses.

6.5.3 – Development programmes for support staff (at least three)

• Lab safety measures awareness programme • Computer Literacy Program was conducted for non-teaching staff • Administrative staff participated in a workshop on HTTE Sevarth Software training sponsored by Govt. of Maharashtra. • Internet Banking Training program was conducted.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• The college interfaced the 3rd cycle of NAAC in January 2019. The college maintained its quality of excellence by successively securing 'A' grade with the 3.11 CGPA in reaccreditation. • Up-gradation of administrative office and atomization of central library through KOHA software and RFID security system, adoption of online admission process are certain quality enhancement markers. • Design Innovation Centre (DIC)-Spoke centre of SPPU to promote culture of innovative design in rural areas. • The research committee held a workshop of faculty members for providing information regarding funding agencies, pro-forma

and important dates. • NET/SET/GATE guidance workshops are also conducted. • Along with teaching and non-teaching staff, institute also promotes students for active participation and involvement in organization of seminars, workshops and conferences. • In-house FDP on Revised Accreditation Framework • Signing of MoU with likeminded institutions .

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Training Programme for Student-Banking Sector	12/08/2018	12/08/2018	12/08/2018	95
2018	Workshop on Career Guidance and Android Technology	01/09/2018	01/09/2018	01/09/2018	134
2018	Book Exhibition	10/09/2018	10/09/2018	12/09/2018	1305
2018	Training Programme for Student-Software Sector	15/09/2018	15/09/2018	17/09/2018	124
2019	Workshop on SET NET (M. Sc Chemistry Students)	11/02/2019	11/02/2019	12/02/2019	115
2019	Workshop on Disaster Management	09/03/2019	09/03/2019	10/03/2019	168
2019	Workshop on Voter Ethics	20/03/2019	20/03/2019	20/03/2019	236
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Ganesh Festival	02/09/2018	06/09/2018	281	4
Health and Hygiene	07/12/2018	07/12/2018	312	74
Kho-Kho Match of Ladies Staff	19/01/2019	19/01/2019	14	4
Badminton Match of Ladies Staff	22/01/2019	22/01/2019	16	4
Rangoli Competition	23/01/2019	23/01/2019	12	8
Mehendi Competition	23/01/2019	23/01/2019	17	0
Hostel day Celebration	24/01/2019	24/01/2019	284	25
Nirbhay Kanyaa Abhiyaan Women and Self Defence	12/02/2019	12/02/2019	239	146
Women Empowerment Programme	08/03/2019	08/03/2019	104	56
Nirbhay Kanyaa Abhiyaan Diet and Physical Fitness	16/03/2019	16/03/2019	86	74
Nirbhay Kanyaa Abhiyaan Awareness about Personality and Beauty Tips	28/02/2019	28/02/2019	97	0
Prize Distribution	24/01/2019	24/01/2019	284	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
69.39

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	9
Ramp/Rails	Yes	9
Rest Rooms	Yes	9
Scribes for examination	Yes	2
Special skill development for differently abled students	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2018	0	1	15/06/2018	01	Tree Plantation	Environment Awareness	195
2018	1	0	24/07/2018	01	Income Tax Return workshop	Income Tax Awareness	15
2018	1	0	18/09/2018	01	E-Banking workshop	Skill Development	12
2018	0	1	29/07/2018	02	Vanmohotsav	Environment Awareness	125
2018	1	0	24/11/2018	01	Distribution of Cloths to needy people	Social Awareness	95
2019	0	1	08/01/2019	01	Awareness of Renewable energy resources	Energy Awareness	150
2019	0	1	11/01/2019	01	Water Management	Water Literacy	158
2019	0	1	30/03/2019	12	Soil and Water Analysis	Resource Awareness	10
2019	1	0	07/02/2019	01	Road Safety Campaign	Road Safety	95
2019	0	1	20/02/2019	01	Solid waste Management and Hygiene issue	Varmicompost Development	10

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	15/06/2018	The code of conduct is the basic guideline to be followed by the institutional stakeholders for the smooth functioning of the institute. There are

various checkpoints to deploy rules, norms and responsibilities. At beginning of the academic year the Principal conducts orientation sessions for newly enrolled students. This orientation mainly focuses on the code of conduct published by the institute. Day to day operational checkup of students code of conduct is carried out by the concern staff and faculty. Rare incidences of misconduct, education friendly environment, peaceful life on the campus and good student placement shows the stakeholders concern towards ethical values. Active participation of stakeholders in developmental process of the institute through various activities exhibits principle of integrity. It reflects in successful implementation of various action plans to achieve academic excellence.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Distribution of Educational Material in Orphanage	15/06/2018	15/06/2018	45
Tree plantation programme	15/06/2018	30/06/2018	195
International Yoga Day	26/06/2018	26/06/2018	288
Clean and Healthy India Campaign	01/08/2018	15/08/2018	241
Independence Day	15/08/2018	15/08/2018	2798
Rakshabandhan Programme	25/08/2018	25/08/2018	23
Bicycle Rally	30/08/2018	30/08/2018	83
Blood Donation Camp	24/09/2018	24/09/2018	105
Cleanliness	02/10/2018	02/10/2018	106

Programme			
Ahinsa Din	02/10/2018	02/10/2018	197
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

•**Energy Conservation:** In an attempt to conserve energy the staff and students are assigned with the duty of switching off the unnecessary lights and electrical appliances. The conventional lamps are being replaced by low power consumption devices like CFL, LED. Regular energy audit is one of the steps has been taken towards energy consumption of the institute. •**Use of Renewable Energy Sources:** The solar water heaters are installed in boys and girls hostels with the capacity of 4000 lit. and 6000 lit. respectively. Solar panel is installed on the roof of PG building, producing 15 kWh energy. •**Rain water harvesting** The institute is located in rain shadow area of the western ghats. Thus, it has set up a customised rainwater harvesting system having a cost of Rs. 4.32 lakhs. The roof area of science building is 150.87 sq. mt. and the average water collected from the area is 5.0 lakh ltrs annually. This water is stored in two fiber tanks with the capacity of 5000 and 2000 ltrs respectively, located behind the chemistry laboratories. The remaining water is stored in 1.0 lakh ltrs cement tank. The water is collected and distributed in the laboratories by gravitational flow saving the power consumption. As the harvested water is low in salt content so it is used for laboratory purposes. The water collected from the roof of the library building is about 2.8 lakh ltrs which are used to ground water recharge through tube well. The rain water collected from PG building is 2.0 lakh ltrs out of which 5000 ltrs are stored in fibre tank. •**Students and staff using Bicycles and Public Transport** Being located in the rural area, public transport facility is scare. Students prefer bicycles to commute from home to college reducing carbon footprints. Along with this the institute has encouraged the students and staff to follow the No Vehicle Day in a week to reduce pollution level and conserve the fuel. Faculty members, staff and students are encouraged to use the public transport facility. •**Minimum use of plastic:** The use of plastic in campus is minimised by creating awareness among staff and students through display boards in premises. N.S.S. and NCC cleanliness drive is the means through which students are being aware about the hazardous effects of plastic. Use of polythene bags less than 80 micron thickness is prohibited in the campus. •**Landscaping with trees and plants:** Landscaping of the college is worth seeing and it reflects the aesthetic sense. Utmost care is taken to develop and maintain the landscaping. The campus development committee looks after the maintenance and monitoring of the greenery on the campus. Flora of the campus is enriched by 2875 plants of 218 species which includes 1731 trees, 619 shrubs, 238 herbs and 287 climbers. Mango, coconut, tamarind, sapota etc. orchard along with coconut and general plant nursery reflects the vividness of plants on the campus. The botanical garden has endangered, endemic and medicinal plant collection.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE-I 'Earn and Learn Scheme' Goal ? To provide financial support to the students with a poor economic background so that they can pursue higher education. ? To inculcate the importance of work and self-discipline among the students. ? To create an ideal citizen in the society through work culture. ? To give hands-on experience of official, technical and fieldwork to the students for enhancing their employability. The Context ? The scheme is basically undertaken to provide access to higher education to meritorious students from economically weaker sections of the society. ? This scheme helps students to overcome inferiority complex and isolation by instilling

discipline, self motivation and work ethics. ? It boosts their confidence and helps in personality development. ? This scheme provides official and technical work exposure to the students. ? The students from the economically weaker sections having an urge for education, get opportunities to earn while learning. The Practice ? This scheme was implemented since the inception of the college. ? Students who are enrolled in the college are eligible to apply for this scheme. 'Earn and Learn Committee' scrutinizes the duly filled application forms. ? While distributing the work among students, utmost care is taken that each student gets eighty percent of the technical work and twenty percent of fieldwork. ? The work is allotted in the central library, science laboratories, account section, store, mess, gymkhana, and various academic departments. ? Students working under this scheme are expected to work daily for three hours and are paid Rs.45 per hour. ? Students are provided with hostel and mess facilities at concessional rates. The institute provides financial assistance through poor boys fund and render assistance in availing scholarships from various agencies. ? Through the personal funds of Late Dr. Balasaheb Vikhe Patil (Padmabhushan Awardee), Former Chairman of PRES, mattresses, mosquito nets and warm clothes are provided every year. ? Students are motivated through conferring 'Shekhar Suman Award' for their dedication towards work and outstanding performance. Miss. Patel Minaj Meheboob was the recipient of this award for the academic year 2018-19. ? In all 101 students were benefited through this scheme. It includes 61 boys and 40 girls. The total expenditure on this scheme was Rs. 23,62,393/- in which the institutional share was Rs. 19,85,393/- and Rs. 3,77,000/- were contributed by the affiliating university. Evidence of Success ? Due to the heavy demand from the students, the institute accommodates more beneficiaries in the scheme by providing the extra financial assistance. ? Through this scheme, the institute has fulfilled the urge of education and provided various opportunities to develop their skills. ? The success of the efforts taken by the institute in implementing this scheme is reflected in securing good positions by the beneficiaries in various sectors like academics, politics, business, entrepreneurship, agriculture, research, industry, etc. Problems Encountered and Resources Required ? Difficulty in short listing of the students due to more demand ? To fulfil the increasing demand of the students, more financial assistance is required from various funding agencies. BEST PRACTICE-II Padmashri Dr. Vitthalrao Vikhe Patil Memorial Lecture Series Goal: ? The founder father of PRES Late Dr. Vitthalrao Vikhe Patil (Padmashri Awardee) has worked throughout his life for the upliftment of rural masses. He pioneered the cooperative sugar movement in Asia as a tool to boost social, political, economic and educational development in rural Maharashtra. ? The lecture series is an attempt to keep his thoughts alive. ? To focus on the contemporary issues related to various spheres of life. ? To encourage the rural masses for rational thinking and develop social awareness among them. ? To popularize the modern agricultural practices and farm management techniques among the farmers. ? To imbibe the thoughts of social reformers and national leaders to instill the feelings of patriotism. The Context ? Padmashri Dr. Vitthalrao Vikhe Patil was a social activist and pioneer of the cooperative movement with the ostensible missionary aim to serve the people. He initiated the process of social empowerment, social upliftment and capacity building to encourage self-reliance. He believed that education, health care and higher women literacy rate improves the quality of life. ? The series is successful in keeping alive and conveying his thoughts to various sections of the society. ? Through this lecture series students of nearby schools and colleges, teachers and villagers get an opportunity to listen the eminent personalities from various fields. ? The series helps the agrarian community to cater the knowledge about advances in agricultural technology. ? The thoughts of social reformers and national heroes provoke feelings of patriotism and social harmony. The Practice ? Lecture Series is an intellectual feast for the audience. The College organizes the series on the campus for

seven days every year in the month of December. The reputed personalities from the various fields i.e. Medicine, Sports, History, Education, Social, Cultural, etc. are invited to the series. ? The execution of the lecture series is monitored by the organizing committee constituted by the institute. ? The information regarding the schedule, speakers and topics etc. is communicated through press conferences, social media and other means well in advance. The college organizes the event in the evening after 5.30 pm, which is followed by the interactive session. ? Eminent personalities and activists from various spheres of life are invited as speakers. The subjects are selected considering the various local and contemporary issues. The topics achieve the relevance and interpretation of the ideas in relation with present social, cultural and educational scenario. It aims at the orientation of the audience on various current issues. ? The invited speakers offer new insights on various issues so that positive understanding of the present situation could be understood. ? The response to the series is overwhelming. ? Till today about 125 eminent personalities have addressed from the dais on various issues. ? Eminent speakers 2018-19: Shri Yogesh Soman Anand, Dr. Sandip Lokhande, Shri. Vilas Shinde, Shri. Arun Ghodake, Shri. Nitin Palande and Mr. Jitendra Metkar. We also invite our alumnus, who has established himself in his field. Evidence of Success ? The lecture series has been fruitful in imbibing the thoughts of Padmashri Dr. Vitthalrao Vikhe Patil among the students, staff and citizens. The overwhelming response and increasing number of audience itself is an evidence of its success. ? Even though most of the audience is from a rural background, but due to the overwhelming response and a large number of students getting a platform for interacting with various speakers, has gained popularization of this lecture series. ? The success of the lecture series lies in the selection of the subject, topic and the speakers belonging to social, medical, political, economical, educational areas etc. It is an intellectual feast for the audience, which has woven the ideas of the speakers in a systematic manner with relevance to the contemporary issues. ? In the modern world, our society needs qualitative with quantitative improvement in the daily walks of life. Political, spiritual, social, historical, agricultural, technological, medical and educational elites put effort for productive and creative solutions to the problem by thinking in a rational manner. With this background the following topics are addressed through this lecture series. Problems Encountered and Resources Required ? The availability of dates of speakers is a major constraint and hence the two months prior planning has to be done. ? In any unavoidable circumstances, substitute speakers are to be arranged. Contact Details: Principal: Dr. P. M. Dighe Loknete Dr. Balasaheb Vikhe Patil (Padma Bhushan Awardee) Pravara Rural Education Societys Padmashri Vikhe Patil College of Arts, Science and Commerce Pravaranagar City- Loni, Taluka - Rahata, District - Ahmednagar (MS) Pin Code - 413713 Accredited Status: NAAC Accredited Grade A Validity Period: 8 Feb. 2019 to 07 Feb. 2024 Phone: 02422-273425 Fax:02422- 273426 E -mail:pvpcollege@gmail.com Mobile: 9423787415

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.pravarapvpcollege.org.in/naac/CVII/7.2.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Training and Placement Cell "Providing quality education in emerging fields to produce knowledgeable and cultured human resource, contributing to the process of national development" for the accomplishment of this vision, the college authority is striving and has developed various facilities in the institute.

The placement cell is one of the distinctive activities among them. It was established in 1994 to provide relevant information regarding job opportunities, arrange campus interviews and employment. Also the institute organizes lectures, workshops for the personality development of the students through this cell . The chairman of Training and Placement committee organizes regular meetings with HR managers of various companies. The institute organizes meeting of alumni, stakeholders, industrialists for the campus recruitment. The main objectives of the Placement cell are: ? To procure information of employment avenues from various sources. ? To identify job opportunities in service sectors, industries, institutions etc. ? To communicate these with the students. ? To ensure that maximum number of students face the interview and get employment. ? To develop the communication skills, soft skills and personality development amongst the students. ? To arrange campus interviews and provide necessary assistance before and after placement. The cell compiles and maintains the students' educational data and provides the information regarding various job opportunities to them. The training and placement cell take care of the passed out students and communicate them for the campus interviews. The cell interacts with various sectors and organizations and collects the information about vacancies. The cell taps appropriate opportunities and communicates with respective organizations for arranging campus interviews. Daily/weekly/special editions of employment news, bulletins, advertisements, pamphlets, posters from various employment agencies are regularly displayed on the notice board. The e-media is also widely used to obtain the information and communicate the same. Various brainstorming sessions are organized for the students to improve their interview skills. As the institution is situated in the rural area most of the parents of girl students are reluctant to send their wards away from their home, the institute organizes workshop, counseling sessions particularly for girls and their parents. The students are also counseled and motivated by the faculty and members. Further difficulties and doubts of the candidates and their parents are also resolved even after the interviews. In the academic year 2018-19 the cell has arranged 14 campus recruitment programmes of reputed companies and 302 candidates are recruited. In addition 69 candidates are placed through 05 off-campus interviews. Hard work and professional skills of the college students have set a benchmark which attracts the recruiters to voluntarily and consistently conduct placement drives in the institute. Frequent campus drives have been arranged by reputed organizations like ICICI Bank Ltd., Tata Motors Ltd, Winfo Star Technology Pvt. Ltd., GVK Biosciences Pvt Ltd, Dhoot Transmission Pvt. Ltd., HDFC Bank, Nicholed Tube Light Pvt Ltd, Macleods Pharmaceutical Ltd., Logipool Infotech Pvt Ltd, TE Connectivity India Pvt. Ltd., Kotak-Mahindra Bank, Saguna Foods Pvt Ltd, Expert Global Solution by IPD and Standard Greases and Specialities Pvt Ltd.

Provide the weblink of the institution

<http://www.pravarapvpcollege.org.in/naac/CVII/7.3.pdf>

8.Future Plans of Actions for Next Academic Year

1. In view of imparting knowledge to the faculty and students, national seminar will be conducted. Syllabus framing workshops will be organized to develop the suitable curriculum. 2. Applications will be forwarded to the affiliating university for starting new UG, PG courses and research center. 3. Guest and experts lectures from industry and academia will be organized to boost the students' academic and applied learning. 4. On campus placement activity will be strengthened to increase the employment of the students. 5. MoU's will be signed to open new avenues for students and faculty. 6. Faculty will be motivated to carry research work, publish and present the same. 7. Teaching and non-teaching staff will be empowered regarding emerging trends in their profession for academic progression. 8. Awareness programs on cyber crime, road safety and a

course on 'learning modi script' will be conducted. 9. Field work, study tours, industrial visits will be organized to promote experiential learning. 10. Green practices will be encouraged for creation of eco friendly campus. 11. Proposals will be forwarded to the funding agencies to obtain developmental grants. 12. An open platform will be provided to the students through organizing science exhibition, quiz competition, poster presentation, and essay writing competition for inculcating scientific temper among them. 13. Proposals will be forwarded for best college award and national level ranking of the institution. 14. Efforts will be taken to maintain the academic excellence of the students. 15. Student centered activities will be conducted in view of promoting independent learning. 16. Thal Sainik Camp (TSC) will be organized for NCC cadets. Cadets will be motivated to join national level camps. 17. Students will be encouraged to appear for civil, banking and other competitive examinations. 18. Activities viz. Nirbhay Kanya Abhiyan, Cancer Awareness Programme, Lectures on diet and health of women as well as healthy habits and kitchen garden will be conducted under the woman empowerment programme.