

**ACTION TAKEN REPORT ON FEEDBACK**  
**Academic Year: 2020-21**

The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions were executed. Based on the stakeholder's feedback, appropriate changes were made as is notified in the following table.

| Suggestions  | Action Taken  |
|--|---|
| Curriculum may be revised in some difficult subjects.  | Suggestions are communicated to the IQAC and Principal for its implementation.  |
| Syllabus changed course new textbooks are required to purchase   | The suggestion is communicated to the IQAC, Principal and college librarian for its implementation.   |
| Stakeholders suggested to develop e-content in COVID-19 pandemic situation.                                  | The same is communicated to teaching faculty and instructed to create study material and circulate it through various online platform. In addition, the faculty also instructed to participate in e-content development Faculty Development Programmes. |
| Course contents and curricula  | Course outcomes were drafted and explained to the students in the class and also displayed on institute's website.  |
| Conceptual clarity of the courses  | It was decided to conduct Bridge Course in respective subjects for First Year students to get clarity about the relevant course in the First Year.  |
| Stakeholders suggested to start new certificate, soft skill development and job oriented programmes/courses. | Started new certificates courses and soft skill development programmes and it is also decided to continue previously started courses.   |
| Alumni interested in offering their expertise to current students.   | Organized virtual Expert Lecture Series of our esteem alumni.   |
| Stakeholders suggested that students need to be aware of industry exposure                                   | This year due to Covid-19 pandemic industrial visits were not organized, but Departments organized talks/lectures of industrial experts and alumni.   |
| Employment needs related to the Course   | The Placement and Career Guidance Cell is strengthened to orient students about employment avenues.   |

**Conclusion**

Thus, the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, alumni, teacher and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders.

  
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