

Loknete Dr. Balasaheb Vikhe Patil (Padmabhushan Awardee)

Pravara Rural Education Society's,

**Padmashri Vikhe Patil College of Arts, Science and
Commerce, Pravaranagar**

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**Action Taken Report on
Stakeholders Feedback**

Academic Year: 2022-23

Prepared by

Feedback Committee

ACTION TAKEN REPORT ON FEEDBACK
Academic Year: 2022-23

The Principal of the college presented the feedback analysis report to the College Development Committee (CDC) in the meeting which was scheduled on dated 21st June 2023. The CDC members instructed the following action taken to the suggestions of the stakeholders.

Suggestions	Action Taken
To start online payment facility for paying the college and other fees	From the next academic year the same facility will be started.
Revised the time table of the some faculty	Time table committee of the college instructed to revise the time table of their respective faculties as per the demand of the students.
Enhancement of ICT based teaching and learning process	As per the demand of the all stakeholders institution purchased 05 interactive smart boards for the effective teaching learning process.
Difficulty in understanding the some subjects.	Instructions were given to the respective teachers to conduct bridge and remedial courses.
Enhance the research culture	As per this suggestion a Sanstha level Central Research Review Committee is formed which every month collects the research work information of staff and students, submits its report to the Central Office of the PRES. Seed money is also provided to staff for research publication.
National Education Policy 2020 Adaptability	For the better understanding and adaptability of the NEP 2020 college organized a National Seminar on dated 6 th and 7 th Feb. 2023, staff and students are also encouraged to participate in NEP 2020 workshop organized by other institutes.
Organized the guest lectures & interaction sessions of the alumni	As suggested by alumni, guest lectures and interaction sessions were conducted in the college in which the alumni shared their experiences with the current students.
More career-specific training to be integrated in the curriculum	Employability, entrepreneurship and skill development courses, co-curricular and extracurricular activities are identified and conducted such as industrial visits, study tours etc.
Placement activities	The Placement and Career Guidance Cell of the college conducted total 30 campus interviews in the academic year 2022-23 and planned to conduct such campus drives in the next academic year also.

Conclusion:

Thus, the feedback given by the stakeholders were analyzed and suitable action was taken so as to satisfy the expectations of students, alumni, teacher and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders.




PRINCIPAL
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